

Eastern Passage Education Centre

Course: Santé 7 (Health Living 7)
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This year students in Grade 7 Santé will be piloting new curriculum that has been designed by teams of teachers working with the Nova Scotia Department of Education and Early Childhood Development. (For more information please see the handout about the Pilot). This is the third year EPEC has been involved with the pilot curriculum renewal.

The main outcomes that students will examine throughout the course are:

- Learners will analyze how life skills influence physical, mental, emotional, social and spiritual health.
- Learners will analyze the relationships between health behaviours and physical, mental, emotional, social and spiritual health.
- Learners will reflect on the importance of mental health literacy
- Learners will evaluate ways to access reliable sexual health information that positively impacts adolescent sexual and reproductive health.
- Learners will reflect on how relationships impact physical, mental, emotional, social and spiritual health.
- Learners will reflect on the impact of substance misuse on adolescent health.

Assessment throughout the course will be based on but not limited to:

- Formal/Informal teacher observation
- Discussion participation and in-class contributions
- Whole group and small group participation in class activities
- Tests and quizzes
- Oral presentations
- Unit projects
- Assignments
- Homework



Achievement levels:

Student work is assessed on a 1-4 scale. Below are the descriptions of achievement levels from the Department of Education.

Level	Descriptor
4	In depth knowledge and understanding of content and concepts. Able to extend the application of related skills to a variety of contexts.
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2	Developing knowledge and understanding of content and concepts. Developing in the application of the related skills.
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

Students are expected to arrive on time with all necessary materials and be ready to work.

French language: As this is a French Immersion course, students are expected to speak only French in class, and to complete all tasks in French. It is essential that French is the only language of communication in the classroom.

Absences : Students are responsible for all missed course work and material including tests and assignments. They may ask a fellow classmate, email their teacher, check Google Classroom or arrange a time to meet with the teacher outside of class with regards to missed material.

Any student who misses a test or quiz will be expected to write it the day they return unless prior arrangements have been made.

Homework : Homework will be assigned as needed as a continuation of in-class lessons. Assignment due dates will be posted on my website.

Students are asked to try **every** question or assignment with their best efforts.

Plagiarism is unacceptable.

Note: translators are not acceptable tools at this level. Students need to be able to do their own writing and understand what they are communicating in order to show their understanding and meet the outcomes.

Extra Help: Extra help is available as needed and upon request.

