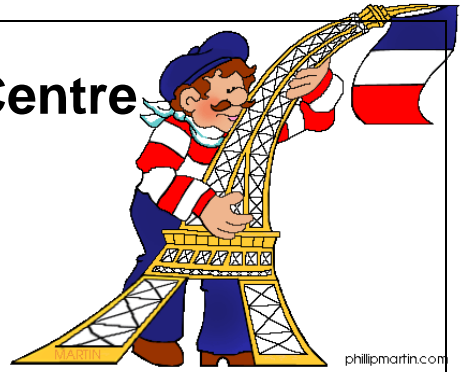


Eastern Passage Education Centre



Course: French Language Arts 7
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This year students in Grade 7 French Language Arts will be piloting new curriculum that has been designed by teams of teachers working with the Nova Scotia Department of Education and Early Childhood Development. (For more information please see the handout about the Pilot)

General Outcomes for French Language Arts

- Learners will create questions and ideas related to personal interests
- Learners will formulate personal and critical questions and responses to a variety of sources.
- Learners will analyse strategies for effective communication
- Learners will understand meaning from a range of communication forms
- Learners will analyse the accuracy, reliability, validity and bias in a range of communication forms

Inquiry Based Learning (IBL)

We will be working towards using IBL in our French class this year.

- Inquiry is a way of creating new knowledge that begins with wonderings and big questions to expand understanding.
- Inquiry involves collaboration and reflection for the purpose of meaning-making.
- Learners are engaged in the learning process and they make decisions and take ownership and responsibility for their learning and discovery.
- Inquiry can be a guided or an open process, allowing learners to identify questions for investigation and independently or collaboratively design a plan to discover meaning.

Assessment throughout the course will be based on but not limited to:

- Formal/Informal teacher observation
- Discussion participation and in-class contributions
- Whole group and small group involvement in class activities
- Tests and quizzes
- Oral presentations
- Mini projects
- Unit projects
- Assignments

Achievement levels:

Student work is assessed on a 1-4 scale. Below are the descriptions of achievement levels from the Department of Education.

Level	Descriptor
4	In depth knowledge and understanding of content and concepts. Able to extend the application of related skills to a variety of contexts.
3	Competent knowledge and understanding of content and concepts. Appropriate application of the related skills.
2	Developing knowledge and understanding of content and concepts. Developing in the application of the related skills.
1	Limited knowledge and understanding of content and concepts. Limited application of related skills.

Supplies:

- French-English dictionary (this is to be brought to every class)
- Binder – this is to be kept neat and organized
- Loose leaf paper
- Writing utensils (pencils and pens)

Other helpful items:

- Coloured pencils
- Ruler
- Highlighters

Students are expected to arrive on time with all necessary materials and be ready to work.

French language: Students are expected to speak French in class, and to complete all tasks in French. It is essential that French is the only language of communication in the classroom.

Students are to use appropriate strategies to communicate when unsure of a word or expression in French.

Absences : Students are responsible for all missed course work and material including tests and assignments. They may ask a fellow classmate, email their teacher, check Google Classroom or arrange a time to meet with the teacher outside of class with regards to missed material.

Any student who misses a test or quiz will be expected to write it the day they return unless prior arrangements have been made.

Homework: Homework will be assigned as needed as a continuation of in-class lessons. Assignment due dates will be posted on my website.

Students are asked to try **every** question and/or task they are assigned with their best efforts.

Note: translators are not acceptable tools at this level. Students need to be able to do their own writing and understand what they are communicating in order to show their understanding and meet the outcomes.

Extra Help: Extra help will be available upon request and as needed.

